

ARGUMENT

The diversification of scientific disciplines that contribute to the progress of current approaches to the teaching / learning of languages and cultures gives rise to the need to network researchers with various outlooks. These include researchers in the sciences of education (educational engineering, sociology of education, philosophy of education, educational psychology, educational policy, educational technology), in science and technology of communication and in language sciences.

The MÉTHODAL 2016 conference brought together 60 speakers from 20 countries, who focused on the notion of innovation. This year, delegates will be concerned with the quality, efficiency and effectiveness of language training.

Participants will present the results of high calibre research with a focus on implemented pedagogies, teaching approaches, linguistics or applied research methods.

Scholars are invited to present a 20 minute paper (+ 10 minutes for discussion) reporting on research results related to the

- necessity,
- efficacy,
- efficiency,
- added value,
- implementation of methods and/or
- evaluation.

of methodological trends or exemplary language teaching/learning practices .

These questions will be addressed in relation to school education (public or private), vocational training, higher education and/or lifelong learning.

It is expected that the theoretical frameworks of the presentations will derive from the following disciplines:

- psychopedagogical and education sciences,
- sciences and technologies of communication,
- linguistics,
- translation studies,
- philology,
- language policy,
- language teaching and learning.

Presentations will be delivered in English or French to an audience of researchers from the above disciplines and to people involved in language teaching: education policy makers, program or curriculum designers, language teachers, examination writers, etc.

